

## Spring 2012 Course Descriptions

History 83002, CRN 23977 Research, Writing, Publishing MESERVE W 9:35 AM In this seminar students will focus on improving three skills that are crucial for professional historians: research, writing, and publishing. In consultation with a faculty adviser, each participant will research and write a publication-quality seminar paper. The analysis of exemplary works in diverse genres and collaborative peer review will inform those projects. This course is required for all first year students in the History PhD program.

History 83202, CRN 28268 Proseminar: High & Later Middle Ages VAN ENGEN T 7:00 PM This course is designed to introduce students to major topics under discussion in the history of the high and later middle ages, roughly the years 1100-1400. Among the topics to be treated, with the historians now at work on them, are: law, government and literacy; the church as an institutional and cultural force; social class and mobility as economic realities and cultural images; the university in society and culture; and the cultivation of the human person in literary sensibility and religious devotion. Most of the course will consist of intensive secondary readings, with regular written reports, occasional primary readings, and a major bibliographical paper at the end.

History 83602, CRN 28269 Colloquium: Americas & Europe, 1680-1820 GRIFFIN W 1:30 PM This colloquium provides an introduction to major historical and historiographical problems associated with the European colonization of the Americas from roughly 1680 through the beginning of the nineteenth century. The syllabus and bibliography incorporate a variety of methodological and philosophical perspectives on early American history-- politics, culture, law, ethnicity, economy, geography, society, race, religion, philosophy, ideology, and gender are represented in the readings. There is also a mix of older and more recent writings. We will attempt, individually and collectively, to synthesize specialized studies into larger understandings of causality, continuity, and change.

History 93412, CRN 28270 Political Ideologies in Europe since 1789 SMYTH M 3:00 PM Taking 1789 as its base-line and understanding the French Revolution as seminal in shaping modern European political ideologies this course falls into three parts: methodologies and concepts; Classic texts; Case-studies. Part one consists of an introduction to the study of political thought/ideas; examines key concepts such as ideology, sovereignty, democracy and freedom; and investigates canonicity - or the 'Great Books' tradition - and the new, more pluralistic, 'political languages', approaches which emerged from the late 1950s. Part two looks at the major strands of European political thought as represented by major books: Conservatism, (Edmund Burke, Reflections on the Revolution in France); Republicanism (Tom Paine, The Rights of Man); Socialism/Communism (Marx and Engels, The Communist Manifesto); Liberalism (John Stuart Mill, On

Liberty) and Nationalism (extracts from Renan, Mazzini, Barker). The discussion concludes with consideration of the 'end of ideology' in the 1950s. Part three is student-led, each seminar participant presenting a work-in-progress paper on a topic of interest or relevance to her research and expertise.

History 93475, CRN 28271 Russia's Long 20th-Century: Landmarks of Late Imperial and Soviet Historiography LYANDRES R 2:00 PM This graduate colloquium is designed to introduce students to some of the major historical, historiographical, and conceptual issues related to modern Russian history, from the turn of the twentieth century to the disintegration of the Soviet empire in the early 1990s. Students will read and discuss standard works in political, intellectual, social and cultural history, in loose chronological order, and write short weekly book reports. The course can be used as an introduction to a field for a doctoral exam in modern European political, intellectual or social history or as a comparative material for the students of the United States or Latin America. Those students who intend to write a primary research paper should consult with the instructor as soon as possible.

History 93640, CRN 28272 Research Seminar in Western & Environmental History COLEMAN R 2:00 PM This seminar will give students the chance to explore the vibrant fields of frontier, environmental, and western American history. We will read broadly along the cutting-edges of these fields during the first half of the semester and switch modes to research projects in the second half. The goal of the course is the production of a compelling piece of historical writing—an article based on original research with literary merit.

History 93908, CRN 28273 Gender in the Atlantic World GRAUBART T 2:00 PM This seminar will examine recent trends in the discussion of gender and sexuality in Atlantic history, approximately 1500-1850. The seminar will read widely, from Africa to Europe to North and South America. We will also examine theoretical literature on the study of gender, sexuality and colonization. Students may tailor the written component of the seminar to the specific needs of their geographic region or field. Guest lecturers will also assist in guiding our readings.

History 93985, CRN 28945 Problems & Themes in the History of Technology HAMLIN M 9:30 AM This is a systematic survey of the historiography of technology. Topics include the status of the history of technology as a discipline; the thesis of technological determinism; the science-technology relationship; retrospective technoscientific reconstructions; critiques of technology from Marx to Mumford and beyond; versions of social constructivism in technology (including actor-network theory); the internal (technical) history of technology; cultural histories of technology; design and invention; technology transfer and diffusion; technology policy and technological state building; technology, labor and gender; the history of the engineering professions; and modeling in the history of technology. Students will be asked to explicate texts on a weekly basis and to prepare a detailed historiographic/pedagogical essay on a particular aspect of the field. Alternatively, with instructor's permission,

students may use course as a framework for a research paper.

History 93988, CRN 28946 Historical Epistemology STAPLEFORD TR 9:30 AM What would it mean to approach intellectual history not as the study of ideas per se but as the study of underlying changes that made the emergence of new concepts possible? Such is the task of historical epistemology. We will explore this perspective through the work of some of its key practitioners and intellectual ancestors, including Georges Canguilhem, Michel Foucault, Alistair Crombie, Ian Hacking, and Lorraine Daston, among others.