

## JAMES TURNER

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### EDUCATION

Ph.D. in history, Harvard University, 1975  
A.M. in history, Harvard University, 1971  
B.A. in history *summa cum laude*, Harvard University, 1968

### ACADEMIC POSITIONS

#### *Principal appointments*

2000- Cavanaugh Professor of the Humanities, University of Notre Dame  
1997-2003 Founding director, Erasmus Institute  
1995- Professor of history, University of Notre Dame  
1985-95 Professor of history, University of Michigan  
1977-85 Assistant to associate professor of history, University of Massachusetts-  
Boston  
1975-77 Assistant professor of history, College of Charleston (South Carolina)

#### *Concurrent affiliations*

2006-07 Acting chair, History Department, University of Notre Dame  
Spring 2004 Distinguished Senior Scholar, Kluge Center, Library of Congress  
Fall 2003 Visiting scholar, Max Planck Institut für Geschichte, Göttingen  
2003-07 Senior Scholar, Erasmus Institute  
1998-2007 Fellow, Nanovic Institute for European Studies, University of  
Notre Dame  
1995- Doctoral program in History and Philosophy of Science, University of  
Notre Dame  
1995- Faculty Fellow, Reilly Center for Science, Technology, and Values,  
University of Notre Dame  
1992-2001 Directeur d'études invité, Ecole des Hautes Etudes en Sciences Sociales,  
Paris (May 1992, May 1993, January-April 1995, April-May 1998,  
March-April 2001)  
1996-99 Co-director (with Nicholas Wolterstorff, Yale University), Lilly Seminar  
on Religion and Higher Education

1992-95 Senior Fellow, Society of Fellows, University of Michigan  
1991-92 Steelcase Research Professor, Institute for the Humanities, University of Michigan  
1987-89 Associate chair, History Department, University of Michigan  
July 1987 Research fellow, Friedrich Ebert Stiftung (Bonn)  
1984-95 Program in American Culture, University of Michigan  
1984-85 Visiting associate professor of history, University of Michigan  
1979-80 Research fellow, Charles Warren Center for Studies in American History, Harvard University

## CURRENT RESEARCH INTERESTS

Philology and the origins of the humanities, circa 500 BCE-1925

## PUBLICATIONS

### Books

*Religion Enters the Academy: The Origins of the Scholarly Study of Religion in America*, The George H. Shriver Lectures for 2010 (University of Georgia Press, 2011)

(With Mark A. Noll) *The Future of Christian Learning: An Evangelical and Catholic Dialogue* (Brazos Press, 2008)

(Editor with Heinz-Gerhard Justenhoven) *Rethinking the State in the Age of Globalisation: Catholic Thought and Contemporary Political Theory* ("Politik: Forschung und Wissenschaft," vol. 10; LIT-Verlag, 2003)

*Language, Religion, Knowledge: Past and Present* (University of Notre Dame Press, 2003)

(With Jon H. Roberts) *The Sacred and the Secular University* (Princeton University Press, 2000) (named a *Choice* Outstanding Academic Book for 2000; 2002 Bonner Prize for best work on the theory and practice of liberal education)

*The Liberal Education of Charles Eliot Norton* (Johns Hopkins University Press, 1999)

*Without God, Without Creed: The Origins of Unbelief in America* (Johns Hopkins University Press, 1985)

*Reckoning with the Beast: Animals, Pain, and Humanity in the Victorian Mind* (Johns Hopkins University Press, 1980; Japanese translation, Tokyo: Hosei Daigaku Shuppanyoku, 1994)

Articles and Chapters

“From Philology to Religion in Victorian Britain: The Cases of Friedrich Max Müller and William Robertson Smith,” *Calcutta Historical Journal* 27, no. 2 (July-December 2007): 1-15 [actually published 2010]

(With Paul Mattingly et al.) “Universities in Europe: North American Perspectives on European Historiography,” *History of Education* 37 (2008): 469-90

“Did the Old South Have a Mind of Its Own?” [review essay], *Modern Intellectual History*, 2 (2005): 121-33

“Charles Hodge in the Intellectual Weather of the Nineteenth Century,” in *Charles Hodge Revisited: A Critical Appraisal of His Life and Work*, ed. John W. Stewart and James H. Moorhead (William B. Eerdmans Publishing Co., 2002), 41-61

“Le concept de science dans l’Amérique du XIXe siècle,” *Annales: Histoire, sciences sociales*, May-June 2002, 753-72

“Does Religion Have Anything Worth Saying to Scholars?” in *Religion, Scholarship, and Higher Education: Perspectives and Directions for the Future*, ed. Andrea Sterk (University of Notre Dame Press, 2002), 16-21

“Agnosticism,” in *Dictionary of American History* (Charles Scribner’s Sons, 2003)

“Catholicism and Modern Scholarship: An Historical Sketch,” *Ethical Perspectives*, 7 (2000): 279-86

“Andrews Norton” and “Charles Eliot Norton,” in *American National Biography* (Oxford University Press, 1999)

“Something to be Reckoned With: The Evangelical Mind Awakens,” *Commonweal*, January 15, 1999, 11-13

“The Catholic University in Modern Academe: Challenge and Dilemma,” *Catholic Education*, March 1998

*Catholic Intellectual Traditions and Contemporary Scholarship* (Occasional Paper of the Cushwa Center for the Study of American Catholicism, 1997). Reprinted in *Catholic Education*, September 1998

“Charles Eliot Norton,” in *A Companion to American Thought*, ed. Richard Wightman Fox and James T. Kloppenberg (Blackwell, 1995)

(With Paul Bernard) "The 'German Model' and the Graduate School: The University of Michigan and the Origin Myth of the American University," *History of Higher Education Annual*, 1993 (slightly abridged version of Turner and Bernard, "Prussian Road to University?"); reprinted in *The American College in the Nineteenth Century*, ed. Roger Geiger (Vanderbilt University Press, 2000), 221-41; translated in part as "Il modello tedesco e la *graduate school*. L'Università del Michigan e il mito di origine dell'università statunitense," trans. Anna Scannavini, *Àcoma: Rivista internazionale di studi nordamericani* 34 (2007): 62-73

"Religion et langage dans l'Amérique du XIX<sup>ème</sup> siècle: le cas étrange de Andrews Norton," *Revue de l'histoire des religions*, 210 (1993), no. 4, 431-62

"Secularization and Sacralization: Speculations on Some Religious Origins of the Secular Humanities Curriculum, 1850-1900," in *The Secularization of the Academy*, ed. George Marsden and Bradley Longfield (Oxford University Press, 1992)

"German University History in Comparative Perspective: The Case of Göttingen" [review essay], *Archiv für Sozialgeschichte* 29 (1989): 482-87

(With Paul Bernard) "The Prussian Road to University? German Influences at the University of Michigan, 1837-c.1895," *Rackham Reports*, 1988-89, 6-52

"Secular Justifications of Christian Truth-Claims: A Historical Sketch," in *American Apostasy*, ed. Richard J. Neuhaus (Eerdmans, 1989)

"Natural Law, Morality, and Unbelief: Some Roots of Agnosticism," *Perspectives in American History*, n. s. 1 (1984): 359-78

"Recovering the Uses of History," *Yale Review*, Winter 1981, 221-33

"Understanding the Populists," *Journal of American History*, 67 (1980): 354-73

Reviews in *American Historical Review*, *Books and Culture*, *Comparative Studies in Society and History*, *Fides et Historia*, *First Things*, *Intellectual History Newsletter*, *Journal of American History*, *Journal of the History of the Behavioral Sciences*, *Journal of Interdisciplinary History*, *South Atlantic Urban Studies*, *Southwestern Historical Quarterly*, *Times Literary Supplement*.

SELECTED INVITED PAPERS AND LECTURES IN PAST DECADE

- Stetson University, DeLand (FL), February 2010 (three lectures on the origins of the academic study of religion in the United States: the George H. Shriver Lectures on Religion in American History)
- Shelby Cullom Davis Center, Princeton University, October 2008 (on British reception of German *Altertumswissenschaft* in nineteenth century)
- University of Calcutta, Kolkata, April 2008 (on Max Müller, William Robertson Smith, and the origins of the comparative study of religions)
- Sogang University, Seoul, April 2008 (on the origin of the humanities in British and American higher education)
- Sogang University, Seoul, April 2008 (conference on Catholic higher education, keynote address, on the situation of Catholic universities in the United States)
- British Studies Group, University of Texas-Austin, March 2008 (on philology and the modern humanities)
- Gordon College, Wenham (MA), September 2006 (lecture on Catholicism, Evangelicalism, and higher learning)
- Social Science Historical Association, Portland (OR), November 2005 (panel on the state of the art in European university history)
- Peter Pazmany University, Budapest, October 2005 (lecture on philology as a model of knowledge in the nineteenth century)
- Kluge Center, Library of Congress, Washington, March 2004 (on philology and the generation of new disciplines in the nineteenth century)
- Ecole des Hautes Etudes en Sciences Sociales, Paris, April 2001 (on religion, natural science, and the origins of American pragmatism)
- Ecole des Hautes Etudes en Sciences Sociales, Paris, April 2001 (on the meanings of “science” in 19<sup>th</sup>-century America)
- Ecole des Hautes Etudes en Sciences Sociales, Paris, March 2001 (on specialization as a problem in the history of American higher education)

#### MAJOR GRANTS

- The Pew Charitable Trusts, 2001: \$2,000,000, for Erasmus Institute
- The Pew Charitable Trusts, 1998: \$1,200,000, for Erasmus Institute
- Argidius Foundation, 1997: \$1,500,000, for Erasmus Institute
- Lilly Endowment, 1996: \$780,000, for Lilly Seminar on Religion and Higher Education

#### SELECTED UNIVERSITY SERVICE IN PAST DECADE

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|---------|--|
| 2010-11 | Graduate Committee, History Department<br>Library Committee, College of Arts and Letters                       |
| 2009-10 | Committee on Appointments and Promotions, History Department<br>Library Committee, College of Arts and Letters |
| 2008-09 | Committee on Appointments and Promotions, History Department<br>Graduate Committee, History Department         |

2006-07	Acting chair, History Department
2005-06	Modern European search committee, History Department Chair, library committee, History Department
2004-05	Committee on Appointments and Promotions, History Department 19 <sup>th</sup> -century U.S. search committee, History Department Senior thesis prize committee, History Department
2002-03	Chair, Nominating and Elections Committee, College of Arts and Letters Chair, search committee, U.S. Latino/a History, History Department Graduate Committee, History Department Library committee, History Department O'Brien Prize committee, History Department
2001-02	Chair, search committee, U.S. Latino/a History, History Department

#### SELECTED EXTERNAL SERVICE IN PAST DECADE

2010-	Board of Directors, Taos School of Music
2008-10	Review panel, American Council of Learned Societies
2005-	Associate Editor, <i>Review of Politics</i>
2003-	Editorial Board, <i>Modern Intellectual History</i>
2003-	Wissenschaftlicher Beirat, Institut für Theologie und Frieden, Hamburg
2001-07	International Scholars' Council, Kluge Center, Library of Congress
2001	International consultation on the future of liberal education, National Council on Education in the Disciplines & Carnegie Endowment

#### TEACHING AT NOTRE DAME

##### *Undergraduate*

American History to 1877 (multi-section lecture course)  
Freshman seminar (on citizenship and community)  
Junior-senior seminar (on Notre Dame's history)  
Anglo-American Thought, 1600-1870  
American intellectual history to 1870  
American intellectual history since 1870

##### *Graduate*

Required colloquium for first-year doctoral students in American history  
American history to 1790  
United States history 1815-1900  
Colloquia in British and American intellectual history 1675-1900  
Research seminar in British and American intellectual history  
Individual directed reading in the following fields: American intellectual history, British  
intellectual history 1600-1900, British and American intellectual history 1600-  
1900, European intellectual history 1500-1900; history of early modern science

SERVICE ON DISSERTATION COMMITTEES

\* = director

<i>Candidate</i>	<i>Year defended</i>
<i>University of Michigan</i>	
Maricela Medina	1986
John Jordan (American Culture)	1988
Richard Badenhausen (English)	1989
Henry Davis	1989
Stephen Grossbart	1989
Woodward Openo (American Culture)	1989
Paul Bernard (American Culture)	1990
Susan Juster	1990
*John W. Stewart	1990
*Wayne Wilke (American Culture)	1990
Brian Lloyd (American Culture)	1991
Michael Martin	1991
Nancy Rosenberg	1991
Richard Sax (English)	1991
Karl Krueger	1992
Gerald Leonard	1992
*Stephen G. Alter	1993
R. Ben Brown	1993
Aminia Brueggemann (German)	1993
Christopher Cernich (English)	1993
Keith Arbour	1994
Erik Seeman	1994
*Susan Sleeper-Smith	1994
*Kevin Thornton	1996
*Caroline Winterer	1996
Douglas Curlew	2001

*University of Notre Dame*

Christopher Blum (History and Philosophy of Science)	1996
*Michael Keating	1998
*Jonathan Reyes	2000
Joseph Creech	2000
Thomas Bergler	2000
Nicole Gotthelf	2001
Ryan MacPherson (History and Philosophy of Science)	2003
Bryan Bademan	2003
*Michael Kamen	2003
*Peter Wallace	2004
*Margaret Abruzzo	2005
Mioara Deac [Merié] (History and Philosophy of Science)	2005
John Turner	2005
Jonathan Den Hartog	2006
Matthew Grow	2006
Grant Brodrecht	2008
*Angel Cortes	2008
*Michael Lee	2009
Elizabeth Hayes (History and Philosophy of Science)	2010
Nicholas Miller	2010
*Andrea Turpin	2011
<i>Dissertations in progress</i>	
*Myles Beaupre	
Peter Choi	
*Andrew Hansen	
Joshua Kercksmar	
Eric Peterson (History and Philosophy of Science)	
Jennifer Roman	