History Department
Fall 2010
Graduate Course Descriptions

History 83000
The Historian's Craft
MACCORMACK
W 6:30 – 9:00
Course Reference Number: 10209
The course has four sections. First, we look to the historiographical legacies of Greece and Rome. The voices of Herodotus, Thucydides and Tacitus, whether we read them or not, remain alive in the themes and preoccupations of historians writing today. While considering them, we also look at more recent historical work, most especially Edward Gibbon's *Decline and Fall*. The second section, moving on in time, focuses on the impact of Christianity after Rome's fall as seen by the Venerable Bede, whose influence extends as far as early modern Latin America. Next, we trun to writers of universal histories at the dawn of the early modern age, especially the Muqadimah of Ibn Khaldûn. The fourth section contends with modernity, focusing on intellectual and social history. Social historians work in archives. Thucydides also consulted documents, and we can ask whether his purposes were the same as or different from those of archival researchers of our own time. Finally, we will read about near contemporary and contemporary history and conclude with the work of Marc Bloch, whose classic small volume, *The Historian's Craft* gave our course its name. This course introduces works of history that merit time and attention, and in doing so follows a chronological progression from the Greeks to contemporary times. It has often been observed that human nature is always the same. Is this really the case? And if so, is it true of the content of history as well? However these questions are answered, historians bring the past into their present, and also bring their own present into the past. They do so in light of diverse didactic, religious, cultural or political purposes. Therefore, by the time we reach the end of the semester, we will have understood something about the rules and traditions of the historian's craft. It is a craft: i.e. it has rules to be understood and skills to be mastered.

History 83002
The Historical Profession
BEATTY
W 6:30 – 9:00
Course Reference Number: 11395
This seminar serves as an introduction to balancing the range of professional commitments pursuant to a career as an academic historian. Topics will vary from semester to semester, but some of those covered include research, teaching, administrative responsibilities, classroom and student problems, conduct, publication,

seeking employment, career alternatives, and time management. All second-year graduate students in history are required to pass this course in the fall semester as they become teaching assistants. Attendance, preparation, and participation are required.

History 83201
Proseminar: The Early Middle Ages
NOBLE
W 3:00 – 5:30
Course Reference Number: 18059
This course is designed to introduce students to major historiographical issues and interpreters for the years between 450 and 1000. Students will learn to read critically, and must be prepared to write short summaries and discuss intelligently each week. The course will begin with the question of Late Antiquity as a distinct historical era, examine the Merovingian and Carolingian kingdoms, and end with the state of Europe in the year 1000. Students will prepare a substantial historiographical essay at the end of the term.

History 83604
Colloquium: US History since 1890
RODRIGUEZ
R 4:00 – 6:30
Course Reference Number: 18071
This seminar is an intensive survey of recent historical writing on the United States from the late nineteenth century forward. Topics will include Progressive reform; sexuality; immigration and acculturation; the character of New Deal reform; the Cold War; ethnic politics; urban studies; the Civil Rights Movement; the New Left; and the rise of American conservatism. The course will pay particular attention to making connections between politics, the state, and culture in the work of leading Americanist historians.

History 83902
Latin American History in the Era of Independence
BEATTY
M 3:00 – 5:30
Course Reference Number: 16061
"This graduate colloquium examines a set of central issues and themes in the history and historiography of Modern Latin America, roughly spanning the era of independence from the late eighteenth to the late nineteenth centuries. It constitutes the middle of the three required courses for the Latin American Ph.D. field. Class sessions are devoted to an intensive discussion of weekly readings, and students write regular reviews and two substantial historiographic essays. The course is required of doctoral students in Latin American history and is open to any others interested in Modern Latin America."

History 93035
Teaching Global History
FERNANDEZ-ARMESTO
F 1:30 – 4:00
Course Reference Number: 18072
The aim is to equip graduates to teach undergraduate courses in global history. Weekly lectures will cover the subject matter thematically, and follow-up classes will focus on pedagogical, methodological, and historiographical problems. Readings will be linked to individual students' work towards term papers on aspects or themes of historiographical or pedagogical tradition in global history.

History 93081
The Islamic Caliphate
TOR
T 3:30 – 6:00
Course Reference Number: 19020
The Caliphate was the central unifying political and religious institution of classical Islamic civilization, from its inception in the seventh century until its violent downfall at the hands of the Mongol invaders in the thirteenth. This course will examine the historical development and significance of the institution, focusing on the ways in which both the conception and the role of the caliphate changed over time. Topics to be covered include the early caliphal ideal; the caliphs and Jihad; the effect of the civil wars on caliphal legitimacy and the formulation of alternative visions of the caliphate; the 'Abbasid revolution and other messianic movements; the caliphal court and its courtiers, poets, and boon companions; the harem; the caliphal bureaucracy and its functionaries; caliphal armies and the rise of the slave soldiery; the political dissolution of the caliphate in the ninth century and the rise of autonomous dynasties; the caliphal role in Islamic chivalry; and more. Readings will include both secondary works and the close analysis of primary sources in translation.

History 93351
Topics in Early Modern European History
GREGORY
T 6:30 – 9:00
Course Reference Number: 18077
This colloquium acquaints graduate students with significant scholarship on early modern Europe, in its political, social, cultural, and religious contexts. Students will lead class discussions, write book reviews, and produce a historiographical essay on a topic of their choice. Reading ability in languages other than English desirable but not required.

History 93656
British & American Intellectual History
TURNER
T 3:30 – 6:00
Course Reference Number: 18076

Readings in selected topics in British-American intellectual history from the later seventeenth century to the early twentieth. 'British-American intellectual his¬tory,' as used here, comprises discourses common to Britain and anglophone North America. This concentration does not preclude occasional French or German voices. Subjects might include sensationalist psychology, Newtonian physics, republicanism, Scottish common-sense philosophy, evangelical reform movements, political economy, Romantic metaphysics, feminism, Darwinian bi¬ology, religious unbelief, quantum mechanics, and 'mass culture.' But 'British-American intellectual history' excludes topics widely discussed only on one side of the Atlantic: a policy that eliminates important regional cultures (notably the American South, Ireland, and Scotland except as participants in larger discourses) and major topics (such as African-American nationalism, Benthamite utilitarian¬ism except as refracted through J. S. Mill, and philosophic pragmatism). We will focus on problems that were nodes of change rather than attempt an even-handed survey, impossible anyway in one semester. Besides discussion of common assigned readings, the work of the course will include papers, the character of which can vary with student needs, including the possibility

Crosslisted Courses from Other Departments/Programs

History 83200
Introduction to Medieval Studies
CONSTABLE
M 5:00 – 5:50
Course Reference Number: 13726
A one-credit-hour course designed to introduce students to the basic bibliographies, handbooks, and research tools in medieval studies. Professors from various disciplines will participate.