

Michael A. Skaggs, Ph.D. (ABD)  
*Curriculum Vitae*

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### **CURRENT APPOINTMENTS**

2015-present Associate Editor, *Studies in Midwestern History*  
2014-present Doctoral Candidate, Department of History, University of Notre Dame

### **EDUCATION**

2011-Present University of Notre Dame, Notre Dame, IN  
-Ph.D. History, 20<sup>th</sup>-century American Religion  
-Co-advisors: Mark Noll, Kathleen Sprows Cummings  
2011-2013 University of Notre Dame, Notre Dame, IN  
-MA History, American Religion and Culture  
-Comprehensive exam committee: Mark Noll, Kathleen Sprows Cummings,  
Rebecca McKenna, Edward Beatty  
2009-2011 University of Louisville, Louisville, KY  
-MA History, 18<sup>th</sup>-century British Imperialism  
-Thesis: "Constructing a British Identity: Tobias Smollett and His *Travels through  
France and Italy*"  
-Adviser: John McLeod  
-Committee: John McLeod, Daniel Krebs, Glynis Ridley  
-Secondary Field: Public and Applied History  
2005-2009 Indiana University, Bloomington, IN  
-BA History, Modern Europe, 2009  
-Minor: Italian

### **PUBLICATIONS**

Review of William Portier, *Divided Friends: Portraits of the Roman Catholic Modernist Crisis in the United States* (Washington, D.C.: Catholic University of America Press, 2013), on [CatholicBooksReview.org](http://CatholicBooksReview.org).

Review of Lila Corwin Berman, *Metropolitan Jews: Politics, Race, and Religion in Postwar Detroit* (Chicago: University of Chicago Press, 2015), in *Middle West Review* (forthcoming).

"All Hands on Deck." Review essay on John Connelly, *From Enemy to Brother: The Revolution in Catholic Teaching on the Jews, 1933-1965* (Cambridge: Harvard University Press, 2012) and A. James Rudin, *Cushing, Spellman, O'Connor: The Surprising Story of How Three American Cardinals Transformed Jewish-Catholic Relations* (Grand Rapids: W. B. Eerdmans, 2011), in *Books & Culture* (January-February 2016).

Review of Ethan Coen and Joel Coen, *A Serious Man* (2009), in *Middle West Review* 2:1, in *Middle West Review* 2:1 (Fall 2015).

“Andrew G. Grutka, Roman Catholic Bishop of Gary,” in *Indiana’s 200: The People Who Shaped the Hoosier State* (Indianapolis: Indiana Historical Society, 2015).

“Theodore M. Hesburgh, President of the University of Notre Dame,” in *Indiana’s 200: The People Who Shaped the Hoosier State* (Indianapolis: Indiana Historical Society, 2015).

Review of Una Cadegan, *All Good Books Are Catholic Books: Print Culture, Censorship, and Modernity in Twentieth-Century America* (Ithaca: Cornell University Press, 2014). Society of U.S. Intellectual History.  
<http://s-usih.org/2015/06/creating-a-modern-catholic-aesthetic.html>.

“The Council as Shibboleth: The Rhetoric of Authenticity and Liturgical Space after Vatican II.” *U.S. Catholic Historian* 33:2 (Spring 2015).

“A more catholic American Catholic Historical Association,’ part II: Recapping the Spring Meeting of the ACHA.” Religion and American History.  
<http://usreligion.blogspot.com/2015/04/a-more-catholic-american-catholic.html#more>.

## **INTERVIEWS**

“Interview with Michael Skaggs,” Catholic Research Resources Alliance.  
<http://www.catholicresearch.net/blog/2016/02/interview-with-dr-michael-skaggs/>

## **TEACHING AND RESEARCH EXPERIENCE**

2016 Feb-Mar	Course Facilitator, University of Notre Dame Satellite Theological Education Program, “The Creed”
2016 Jan-Feb	Course Facilitator, University of Notre Dame Satellite Theological Education Program, “The American Catholic Experience”
2016 Oct-Nov	Course Facilitator, University of Notre Dame Satellite Theological Education Program, “American Catholicism since Vatican II”
2015 Apr-May	Course Facilitator, University of Notre Dame Satellite Theological Education Program, “The Reformation”
2015 Jan-Feb	Course Facilitator, University of Notre Dame Satellite Theological Education Program, “The American Catholic Experience”
2014-2015	Research Assistant to Dr. Kathleen Cummings, Director of the Cushwa Center for the Study of American Catholicism
2014 Spring Term	Graduate Teaching Assistant, University of Notre Dame, “Catholics in America” Responsibilities included attending and keeping a record of lectures, grading student writing assignments, and facilitating small-group, in-class discussions. I also gave one lecture during the semester on the application of the Second Vatican Council’s teachings to

lay Catholic life.

- 2013  
Fall Term Graduate Teaching Assistant, University of Notre Dame, “Introduction to American Studies”  
Responsibilities included facilitating weekly discussions with 14 students, all of whom were concurrently enrolled in the university’s First Year of Studies program. Teaching assistants for this course also graded written assignments, book reviews, and the final examination.
- 2013  
Research Assistant to Dr. Kathleen Cummings, Director of the Cushwa Center Summer for the Study of American Catholicism
- 2013  
Spring Term Graduate Teaching Assistant, University of Notre Dame, “U.S. History since 1877”  
Responsibilities included facilitating weekly discussions with approximately 30 students in two tutorial sections, which are subsets of the larger lecture course. Teaching assistants for this course also graded major essays and examinations.
- 2012  
Fall Term Graduate Teaching Assistant, University of Notre Dame, “U.S. History to 1877”  
Responsibilities included facilitating weekly discussions with approximately 35 students in two tutorial sections, which are subsets of a larger lecture course. Teaching assistants for this course also craft writing assignment prompts and examinations and graded each. I also gave one lecture during the semester on westward expansion and economic growth in the early republic.
- 2012  
Summer Term Lecturer, University of Louisville, “World History to c. 1500”  
Online course with remote students who participated by listening to lectures pre-recorded by me; taking weekly assessments on content; contributing to an online discussion board on a series of guide questions; and submitting two written assignments over the course of the term designed to hone critical thinking and historiographical writing skills.
- 2010-2011  
Graduate Teaching Assistant, University of Louisville, “History of Civilizations”  
Responsibilities included serving as a teaching assistant for one 100-student lecture section and four 25-student recitation sections, three of which the TA instructs. In the spring semester, I served as a teaching assistant for the University’s pilot of the online introductory world history survey with Dr. Ann Allen.

## **SERVICE**

- Spring 2013 Consultant, Catholic Research Resources Alliance – Catholic Newspapers Task Force
- Spring 2013 Graduate Assistant, Lived History of Vatican II Project  
*Project co-sponsored by Cushwa Center for the Study of American Catholicism and Northwestern University*
- Summer 2012 Consultant, University of Notre Dame Newspaper Digitization grant application to *Our Sunday Visitor* Institute
- Spring 2012 Graduate Assistant, Lived History of Vatican II Project  
*Project co-sponsored by Cushwa Center for the Study of American Catholicism and Northwestern University*

2009-2010 Assistant to the Editor, *Ohio Valley History*  
Provided support to the editor of *Ohio Valley History*, a regional journal published in cooperation between the Filson Historical Society and the University of Cincinnati. Primary responsibilities included editing and revision of submitted articles for compliance with accepted historical standards for writing and adherence to *Ohio Valley History*-specific submission guidelines.

### **INVITED PRESENTATIONS**

June 2015 Catholic Theological Union, Catholic Research Resources Alliance Annual Symposium  
“Newspapers, Digitization, and the Researcher”

### **CONFERENCE PRESENTATIONS**

January 2016 American Catholic Historical Association Annual Meeting  
“Universal, National, Local: How Forgotten Places Interpreted the Second Vatican Council”

October 2015 Harvard Divinity School, Annual Graduate Conference “Ways of Knowing”  
“High Theology Meets the Street: Social Implications of Interfaith Dialogue”  
[Withdrew due to unexpected lack of travel funding]

March 2015 University of Notre Dame, American Catholic Historical Association Spring Meeting  
“Jews No Longer Perfidious: National Discourse on Catholic-Jewish Relations in the Council Era”

April 2014 University of Notre Dame, Lived History of Vatican II Conference  
“The Council as Shibboleth: A Rhetoric of Authenticity and Built Space”

March 2014 Xavier University, American Catholic Historical Association Spring Meeting  
“Monsignor Bosler Goes Digital: Indiana Catholic History and the Interconnected Humanities”

February 2014 University of Notre Dame, Graduate Student Union Research Symposium  
“American Catholicisms: An Assessment of Regional Catholic Historiography”

March 2013 University of Cincinnati, Queen City Colloquium  
“Roman Holiday: A Midwestern Priest and Vatican II”

February 2013 University of Notre Dame, Graduate Student Union Research Symposium  
(Poster presentation)  
“Built of Living Stones: Vatican II and Catholic Church Architecture”

November 2012 Loyola University Chicago, History Graduate Student Conference  
“An Editor’s Ideology: Raymond Bosler, Vatican II, and the Indianapolis *Criterion*”

## AWARDS AND DISTINCTIONS

- 2016 University of Notre Dame Mellon Grant for Religion across the Disciplines  
Partial support for dissertation research over the Summer 2016 term
- 2016 University of Notre Dame Department of History Union of Graduate Historians  
Professionalization Award  
Support for transportation costs to conduct archival research in spring and summer 2016 terms.
- 2016 Illinois Project on Research in the Humanities Fellowship - Humanities Without Walls  
Three-week residential fellowship in Chicago to workshop careers beyond the academy for humanities scholars.
- 2015 University of Notre Dame Graduate School Professionalization Grant  
Conference funding to present at the American Catholic Historical Association Annual Meeting, held in conjunction with American Historical Association Annual Meeting in Atlanta, Georgia
- 2015 American Catholic Historical Association Presidential Travel Grant  
Conference funding to present at the American Catholic Historical Association Annual Meeting, held in conjunction with American Historical Association Annual Meeting in Atlanta, Georgia
- 2015 Notre Dame Institute for Scholarship in the Liberal Arts American Dream Grant  
Research grant for two dissertation chapters during summer 2015, funded by the Prochaska Family Initiative.
- 2015 American Catholic Historical Association Summer Research Grant  
Research grant for two dissertation chapters in summer 2015
- 2015 Phi Alpha Theta Doctoral Scholarship  
Scholarship awarded for academic merit and contribution to scholarly field
- 2014 Union of Graduate Historians Professionalization Grant  
Partial funding for expenses of Cushwa Center Rome Seminar (below)
- 2014 Tuition and Expense Scholarship, Cushwa Center for the Study of American Catholicism Rome Seminar, Rome, Italy  
The Rome Seminar gathered graduate students, junior faculty, and scholars from around the world to consider the international framework and situation of American Catholicism. It emphasized crafting future scholarship within an international context, along with gaining experience in Roman archives. Tuition was waived for recipients and the Nanovic Institute for European Studies provided a \$2,500 expense scholarship.
- 2013 Best Presentation, Humanities Division, University of Notre Dame Graduate Student Union Research Symposium
- 2012 Best Presentation, Loyola University Chicago History Graduate Student Conference

- 2012 Professional Development Award (Conference Presentation Grant), University of Notre Dame Institute for Scholarship in the Liberal Arts
- 2011-2016 Departmental Fellowship, University of Notre Dame  
Funding for doctoral study in the University of Notre Dame's Department of History, including tuition remission and five years of stipend support. Students complete two years of coursework, serving as a Teaching Assistant during the second and third years of study, before initiating dissertation research and writing.
- 2010-2011 Graduate Teaching Assistantship, University of Louisville  
An academic year-long award given to distinguished graduate students. Two are awarded per academic year. Award includes tuition remission and maintenance stipend. Responsibilities included serving as a teaching assistant for History 102 History of Civilizations, composed of one 100-student lecture section and four 25-student recitation sections, three of which the TA instructs. (See Teaching and Research Experience, above)
- 2009-2010 Graduate Assistantship, University of Louisville  
An academic year-long award given to distinguished incoming graduate students. The included maintenance stipend allows the recipient to focus on responsibilities of assisting undergraduate students in the History Help Center. This Center serves as a resource to undergraduates in need of assistance with historical writing, maximizing the efficiency and efficacy of study habits, and developing the skill of reading historical texts – both primary and secondary – for the purpose of historical writing. The 2009-2010 award also included an assistantship with the editor of *Ohio Valley History*, a regional journal produced by the Filson Historical Society. (See Teaching and Research Experience, above)
- 2009-2010 Jurdem Graduate Scholarship, University of Louisville  
Merit-based award given to an outstanding incoming or continuing graduate student.
- 2009-2010 Thomas Hamilton Graduate Scholarship, University of Louisville  
Merit-based award given to an outstanding incoming or continuing graduate student.
- 2009-2010 Ryant Memorial Award, University of Louisville  
A \$250 award given to incoming graduate students who display academic excellence on the basis of GRE scores, GPA, and performance in courses related to graduate-level study of history.

## **PROFESSIONAL AFFILIATIONS**

American Historical Association  
 Organization of American Historians  
 American Catholic Historical Association  
 Conference on Faith and History  
 Phi Alpha Theta History Honor Society (Rho-Psi Chapter)  
 Midwestern History Association

## **LANGUAGES**

Italian: Reading competency

French: Reading competency