ASHLEY L. GREENE
University of Notre Dame, Department of History
Kroc Institute for International Peace Studies
100 Hesburgh Center for International Studies
Notre Dame, IN 46556
Ashley.L.Greene.51@n.edu
(574) 440-5491

EDUCATION

2009- PhD Candidate History and Peace Studies
University of Notre Dame
Dissertation: *Our History is with the Old People: History Education and the Pursuit of National Consciousness in Ugandan Secondary Schools*
Committee: Felipe Fernández-Armesto (chair), Ernesto Verdeja, and Paul Ocobock
Degree Expected: May, 2016
Examination Fields: Modern Africa, Paul Ocobock
Global History of War, Felipe Fernández-Armesto
Twentieth Century Europe, Lauren Faulkner
Peace Studies, R. Scott Appleby
Genocide, Ernesto Verdeja

2004-2008 B.A. Summa Cum Laude History
Second major in Peace Studies
Whitworth University

TEACHING EXPERIENCE

2015 Africa Since 1800: HIST 384, Saint Mary's College
2015 Human Trafficking in Africa: HIST 30062; IIPS 30808; GSC 30598; IDS 30352, University of Notre Dame.
2011 Teaching Assistant, U.S. Foreign Policy in the Cold War, Professor Bill Miscamble, University of Notre Dame
2011 Guest Lecturer, Gacaca Courts and Traditional Justice in Rwanda, Lewis University
2010 Teaching Assistant, Genocide in the Modern World, Professor Ernesto Verdeja, University of Notre Dame
2009 Instructor, English Grammar, Sawala High School, Tanzania
2007 Teaching Assistant, History of the Modern World, Professor Arlin Migliazzo, Whitworth University
2007 Teaching Assistant, The Crusades, Professor Corliss Slack, Whitworth University

PUBLICATIONS: BOOK CHAPTERS (PEER REVIEWED)

Forthcoming Ashley L. Greene, "Spies in the Classroom: Teaching National History in Uganda's Secondary Schools," in *(Re)Constructing Memory: Education, Identity and Conflict, ed.* Jim Williams and Michelle Bellino (Rotterdam: Sense Publishers).

PUBLICATIONS: JOURNAL ARTICLES

2011 Ashley L. Greene, "Re-thinking Somali National Identity: Nationalism, State Formation and Peacebuilding in Somalia," in *Somalia: Creating Space for Fresh Approaches to Peacebuilding* (Upsala: Life & Peace Institute, 2011).

PUBLICATIONS: BOOK REVIEWS

2015 Ashley L. Greene, "Managing Heritage, Making Peace: History, Identity and Memory in Contemporary Kenya," *Dialogues on Historical Justice and Memory,* Newsletter No. 54 (23 April).

2012 Ashley L. Greene, "Resisting Genocide: The Multiple Forms of Rescue," *Journal of Genocide Research*, 14:1(2012), 105-109.

RESEARCH AWARDS AND FELLOWSHIPS

2014 Dan David Prize Scholarship for the field of History and Memory
2013 National Security Education Program David L. Boren Fellowship
2013 Kellogg Institute for International Studies Research Grant
2013 Institute for Scholarship in the Liberal Arts Research Award
2013 Zahm Research Travel Grant, declined
2013 Kroc Institute for International Peace Studies Summer Research Grant
2013 Notre Dame Union of Graduate Historians Professionalization Award
2011 Kroc Institute for International Peace Studies Summer Research Grant
2011 Notre Dame Graduate Student Union Professionalization Award
2011 Notre Dame Union of Graduate Historians Professionalization Award
2008 Whitworth University Alumni Ideals Award

CONFERENCES AND WORKSHOPS ORGANIZED

2015 Workshop on Arts & Peacebuilding: Using Digital Media in Teaching and Practice, *Kroc Institute for International Peace Studies*, 12 April.

CONFERENCES AND WORKSHOP PAPERS PRESENTED

2015 Patriotism Clubs and Historical Narratives in Ugandan Secondary Schools, *African Studies Association*, San Diego, CA., 19-22 Nov.

2015 Teaching History in Uganda's Secondary Schools, *SOAS Conference on Using and Abusing the Past: The role of History in modern Uganda*, Mukono, Uganda, 18-20 July.

2015 'A Dose of Ideological Orientation': Controversies Over Uganda's Patriotism Clubs, *Global Domes*, University of Edinburgh, 14 July.

2015 Understanding Human Dignity: Conflict and Policy, *Dignity and Human Development Workshop Series, Kellogg Institute for International Studies*, Notre Dame, 28 Jan.

2013 To Close the Violent Past: Uganda's Commission of Inquiry into Violations of HumanRights, *Maneuvering the Maze: Understanding Justice in Conflict*, Center for Conflict Studies, Monterey, CA., 14-16 November.

2013 Confronting Uganda's 'Turbulent History': Political rhetoric and transitional justice under president Museveni, *International Association of Genocide Scholars Conference*, University of Siena, Italy, 19-22 June.

2011 History and Peace Studies: Challenges and Opportunities, *Interdisciplinary Panel Discussion*, Kroc Institute for International peace Studies, Feb.

2011 Enemies of the State: Historical conceptions of identity, conflict, and peace in Guatemala. *Conference on Genocide: Truth, Memory, Justice and Recovery*, Buenos Aires, Argentina, 19-22 July.

CONFERENCE PANELS MODERATED

2013 Addressing the Post-Conflict Absence of Positive Peace, *Notre Dame Student Peace Conference*, 5 Apr.

RESEARCH EXPERIENCE

2014 Research Assistant, Professor Gerard Powers, *Reconciliation and Forgiveness: The Formation of a New Nation*, oral history project for the Catholic University of South Sudan. Drafted project designs, wrote IRB submissions and interview protocols, chaired working group meetings, and coordinated communications between CUofSS and advisory group.

2010-2011 Research Assistant, Dr. Christian Davenport, *Illustrative Information Interface* Conducted interviews in Guatemala and Argentina.

2007-2008 Research Assistant, Dr. James Waller, Manuscript research on religion and genocide.

OTHER ACADEMIC EXPERIENCE AND SERVICE

2014 Curriculum Design for VST University College, Tanzania

2013-present Selection Committee, International Peace and Security Institute

2013	The Hague Symposium on Post-Conflict Transitions and International Justice, *International Peace and Security Institute*, The Hague, The Netherlands, 20 July-17 August
2013	Teaching Certification, *Kaneb Center for Teaching and Learning*
2011	Kroc Summer Institute for Faculty in Peace Studies Development, *Kroc Institute for International Peace Studies*
2007	International Auschwitz Seminar, Krakow Poland, July

LANGUAGES

Swahili	Proficient Reading and Writing, Intermediate Speaking
French	Proficient Reading

PROFESSIONAL MEMBERSHIPS

African Studies Association
American Historical Association
History of Education Society
International Association of Genocide Scholars
Phi Alpha Theta, National History Honor Society