HIST 33005 – Exploring History Beyond the Classroom
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HIST 33005 – Exploring History Beyond the Classroom – offers history majors (and others, by permission) a unique opportunity to engage more actively in the intellectual life of the university by participating in the scholarly discussions that happen on campus.

HIST 33005 is a 1-credit course, graded on a satisfactory/unsatisfactory basis, for students who commit to attend at least five approved lectures, seminars, films, and/or other events on campus during the semester and then participate in a follow-up discussion for each led by a member of the faculty or a visiting scholar (usually a historian, but not always). Generally these follow-ups occur over lunch (Tuesday or Thursday from 12:30 to 1:30, the reserved time slot for the course), but occasionally they occur at other times.

In anticipation of each follow-up session, students complete a short, complementary reading selected by the faculty facilitator, emailed and also available via Sakai. In addition, they write a 2-page paper reflecting on the particular event, which should be posted to Sakai no later than the time of the follow-up session. Late papers will not be accepted without an extension request approved by me PRIOR to the follow-up session.

The main goal of the course is to encourage students to enrich their major experience by participating in the intellectual exchanges amongst scholars and artists that generate new knowledge.

Note: Because this class does not meet regularly in face-to-face sessions, it is imperative that you check your email regularly for messages from me and Ms. Morgan Lee, the undergraduate program administrative assistant (mlee32@nd.edu). Moreover, you need to respond in a timely fashion. The course requires quick coordination due to faculty members’ busy schedules, and we will often send out an email that requires a response within 24 hours. Please consider maintaining email contact with me as one of the main assignments for this course.

The Heart of the Matter (your role in this course):

- Choose your five events (at least three students must choose a suggested event before I will seek out a faculty facilitator); then for each:
  - Attend the event (take notes; generate questions)
  - Read the assigned complementary document(s)
  - Write the 2-page reflection paper and post to Sakai by the time the follow-up session meets
  - Attend and participate in the follow-up session

Questions or suggestions:
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